



MALLA REDDY (MR)

Deemed to be University

Recognized Under Section 3 of the UGC Act, 1956

Approved by AICTE, New Delhi, Accredited by NAAC with 'A++' Grade (Cycle- III)

NEP 2020 IMPLEMENTATION POLICY

(Aligned with NEP 2020, UGC Guidelines 2023 & MoE Implementation Framework)



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NEP 2020 IMPLEMENTATION POLICY

1.0 POLICY STATEMENT

Malla Reddy (MR) Deemed-to-be University (MRDU) affirms its institutional commitment to the vision and transformative framework of the **National Education Policy (NEP) 2020**, which seeks to make Indian higher education holistic, multidisciplinary, research-oriented, and globally competitive. This Policy provides the strategic and operational framework for MRDU to implement NEP 2020 in full compliance with the **UGC Notification No. 9-4/2024-U.3(A), Clause 8.v**, and subsequent directives of the Ministry of Education (MoE).

2.0 OBJECTIVES

1. To translate the key recommendations of NEP 2020 into MRDU's academic, research, and administrative systems.
2. To promote holistic and multidisciplinary learning that nurtures critical thinking, creativity, and ethical citizenship.
3. To ensure equitable and inclusive access to quality education for all learners.
4. To integrate Indian Knowledge Systems (IKS) and value-based education into curricula.
5. To align MRDU's governance, assessment, and accreditation systems with national reforms.
6. To foster innovation, research, entrepreneurship, and digital transformation consistent with NEP principles.

3.0 KEY IMPLEMENTATION DOMAINS

3.1 Indian Knowledge Systems (IKS) and Value Integration

MRDU shall promote the integration of Indian heritage, sciences, art, and culture across all disciplines through curriculum content, research projects, and outreach programmes, in collaboration with the IKS Division of MoE and UGC.

3.2 Multidisciplinary and Holistic Education

MRDU shall implement a flexible, multidisciplinary academic framework enabling students to choose electives across Schools, adopt **Multiple Entry–Exit Options (MEEEO)**, and accumulate credits through the **Academic Bank of Credits (ABC)**.

3.3 Governance and Institutional Reforms

The University shall adopt transparent, participatory, and technology-enabled governance systems; strengthen the Deans' Council and Academic Council; and ensure alignment of all statutory bodies with NEP 2020's vision of institutional autonomy and accountability.

3.4 Equity, Inclusion, and Diversity

MRDU shall ensure inclusive practices in admissions, learning support, and campus life, providing scholarships, bridge courses, and assistive technologies to learners from disadvantaged groups.

3.5 Research, Innovation and Entrepreneurship

The University shall promote a research-driven ecosystem through a **Research and Innovation Council (RIC)**, incubation centres, and linkages with the National Research Foundation (NRF), industry, and international institutions.

3.6 Community Engagement and Social Responsibility

Through the NSS, IIC, and Extension Cells, MRDU shall integrate community-based learning, rural immersion, and social innovation projects as part of its credit structure.

3.7 Technology Integration and Digital Transformation

MRDU shall adopt ICT-enabled pedagogy, develop virtual classrooms and Learning Management Systems (LMS), and encourage the use of AI, AR/VR, and data analytics to improve teaching–learning outcomes.

3.8 Skill Development and Lifelong Learning

Skill-oriented, industry-linked courses shall be introduced under each School to promote employability and entrepreneurship, in collaboration with Sector Skill Councils and MSME partners.

4.0 TEACHER EDUCATION AND FACULTY DEVELOPMENT

1. MRDU shall establish a Continuous Professional Development (CPD) framework to train faculty in outcome-based education (OBE), experiential learning, and digital pedagogy.
2. Annual Faculty Development Programmes (FDPs) and Refresher Courses shall be organised through IQAC and HR Departments.
3. Faculty performance shall be periodically reviewed through Performance-Based Appraisal Systems (PBAS) linked to NEP goals.

5.0 ACADEMIC FLEXIBILITY AND CREDIT FRAMEWORK

1. MRDU has implemented the Choice-Based Credit System (CBCS) and adopted the UGC Curriculum and Credit Framework for Undergraduate Programmes (CCFUP 2022).
2. Credits shall be transferable through the Academic Bank of Credits (ABC) portal.
3. Curricula will offer interdisciplinary and vocational electives, internships, and community projects as mandatory components.

6.0 ASSESSMENT AND ACCREDITATION ALIGNMENT

1. Continuous evaluation and **Outcome-Based Assessment** shall replace rote examinations.
2. Institutional performance shall be benchmarked through **NAAC, NBA, and NIRF** parameters.

3. Internal Quality Assurance Cell (IQAC) shall periodically map MRDU's NEP implementation progress against these frameworks.

7.0 INSTITUTIONAL GOVERNANCE AND MONITORING MECHANISM

1. MRDU shall establish a NEP Implementation Committee (NEPIC) chaired by the Dean (Academics) with members from IQAC, all School Deans, Controller of Examinations, and Registrar.
2. The Committee shall:
 - Monitor NEP-related reforms across teaching, research, and administration.
 - Prepare Semester-wise Progress Reports and an Annual NEP Implementation Report.
 - Submit outcomes to the Vice-Chancellor and Board of Management for review.
3. IQAC shall maintain records and evidence for internal and external audits.

8.0 POLICY REVIEW AND CONTINUOUS IMPROVEMENT

1. This Policy shall be reviewed once every three years, or earlier if required by UGC/MoE.
2. Revisions shall be drafted by the NEP Implementation Committee in consultation with IQAC and approved by the Board of Management.
3. Updated versions shall supersede previous editions and be disseminated through the University website and stakeholder workshops.

MALLA REDDY (MR) DEEMED-TO-BE UNIVERSITY**DOCUMENT CONTROL SHEET**

Document Title	NEP–2020 Implementation Policy
Document Code	MRDU/IQAC/NEP/2025
Version No.	1.0
Revision No.	0
Effective Date	12 January 2026
Next Review Date	12 January 2029
Prepared By	Dean (Academics) & Dean (IQAC)
Reviewed By	Academic Council
Approved By	AC
Approval Date	01 November 2025
Distribution	Controlled Copy – IQAC / Deans / All Schools / HR Dept / University Website

Document Revision History

Version	Revision No.	Date	Description of Change	Prepared By	Approved By
1.0	0	01 Nov 2025	First issue – Initial release of the Policy for Implementation of NEP 2020	Dean (Academics) & Dean (IQAC)	AC